

Dyslexia Checkoff list typed by Gabor

1. Classroom observations and data gathering
2. Implement and document in-classroom accommodations/interventions
3. Recommend for assessment

either

Option A: Direct Recommendation – within past 3 years, a previous assessment is available, SST Meeting – goes right to Stage II recommendation for dyslexia assessment

Option B: SST/504 process

Classroom interventions recommended and implemented/documented – if not helpful go to

Stage II SST meeting [SCREENING MEETING MINUTES]

must include principal or designated rep, nurse, referring teacher, Campus Dys Designee, any other staff member with info (speech sped teacher, LPAC; parent should be invited and student if old enough to participate

SST is given written request for review; ST meets and discusses, reviews and analyzes info and, when appropriate, makes a Stage III referral to Dyslexia services

Stage III SST Referral to Dys Services

parent or guardian notified that further eval needed; get written

consent to assess [CONSENT FOR DYSLEXIA ASSESSMENT AND FAX TO DYS DISD]

parent/guardian given copy of Parent/Student Rights in

Assessment Evaluation, and Placement AND gives Evaluation and Parent Consent in accordance with 504 of Rehab Act 1973

once we have signed consents and they're faxed, student is tested

Stage II SST Intervention Meeting for Dyslexia Identification

Based on results of assessment, SST determines whether or not student is ID's with dyslexia [SST POST-ASSESSMENT DYSLEXIA WORKSHEET; STUDENT PROFILE FOR DYSLEXIA IDENTIFICATION faxed to DISD Dys, ASSESSMENT & PLACEMENT SUMMARY faxed to DISD dys]

Stage III SST 504 Meeting

If student has dyslexia, SST will also determine whether student has a disability under Rehab Act 94 1973, 504 (not all students with dyslexia are eligible – criteria is if condition substantially limits student's learning) [MINUTES DOCUMENT EDUCATIONAL IDENTIFICATION OF DYSLEXIA, DO IEP]

Option C: SpEd/ARD

4. ID and Placement in Dyslexia Instructional Program (start classes in Spring or Fall) using Scottish Rite materials, student materials

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